

# ***Kentstown National School***

## ***Homework Policy***

### **Aims and Rational**

Homework fosters independence, self-reliance, self-esteem, co-operation and responsibility and life- long learning. It is essential part of primary education as it re-enforces what children learn in school. It provides a link between teacher and parent and encourages parental involvement in their child's education.

In general, homework is meant to be achievable by a child working on their own to the best of their ability. It is normally prepared by the teacher in class. It can be used to practise what is done in school or can be designed to challenge children's ability and provide opportunities for creativity. This policy for Kentstown National School has been adapted from official guidelines from the primary Professional Development Service (PPDS).

### **How often is homework given?**

Homework is given on Mondays, Tuesday, Wednesdays and Thursdays, but not on Fridays with certain exceptions:

- If homework has been neglected during the week.
- In senior classes some project work is undertaken at weekends.

Sometimes at the discretion of the class teacher or the principal, children are given 'homework off' as a treat or as acknowledgment of some special occasion.

### **Homework Content**

Usually, homework contains a balance between reading tasks, learning tasks and written tasks. This balance is not always possible and can vary considerably from day to day. However, it should be noted that homework time devoted to reading and learning is as important as written work.

Homework can contain reading, spellings, tables, written work, pieces to be 'learned by heart', drawing/colouring, collecting information/items and finishing work started in class. Children often feel that reading and 'learning by heart' is not real homework. Parents can play an important role in listening to reading and items to be learned, ensuring this work is done well.

### **Duration of Homework**

The following are guidelines for time spent at homework. Different children will complete the same homework in different lengths of time. Time spent may vary from day to day and also from the beginning to the end of the school year. It is important to remember that it is the quality and not the quantity of homework that matters. The following are general guidelines:

Infants	-	0 – 20 minutes
Rang 1 and 2	-	20 to 30 minutes
Rang 3 and 4	-	40 to 45 minutes
Rang 5 and 6	-	45 to 60 minutes

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### **Pupils should:**

- Enter all assigned homework accurately in homework diary or folder.
- Ensure they take home relevant books and copies.
- Complete homework assignments to the best of their ability.
- Present written work neatly.

### **Parents/Guardians should:**

- Sign the child's homework journal/diary each night on completion of homework.
- Encourage a positive attitude towards homework in all subjects from an early age.
- Encourage children to work independently as far as possible. Resist over-helping.
- Encourage children to organise themselves for homework. Have all books and materials to hand.
- Agree a suitable time for doing homework, taking into account of age, the need for playtime, relaxation and family time.
- Providing a quiet place, suitable work surface, free from distractions, interruptions and T.V.
- Encourage good presentation and neatness within a reasonable time.
- Check that the child has all necessary books, homework journal, copies, pencils, mathematical equipment, dictionary, P.E. clothes, if needed for the next school day.
- Communicate difficulties to the teacher if needs be.
- Send a signed note to the class teacher if for some reason homework cannot be completed.

### **Teachers should:**

- Set homework, review assignments and provide feedback to students.
- Monitor homework to help identify pupils with special difficulties.

### **How often do teachers monitor homework?**

Ideally, teachers check homework on a daily basis. However, with large class numbers, it is not always possible to check each child's homework journal every day. As children get older and learn to work independently, some items of homework are checked less often, e.g. every second day or once a week. Some items of homework (and class work) may be checked by children themselves, under the direction of the teacher. This can be a useful part of the learning process for children as it promotes responsibility and self esteem.

### **What happens when Homework is not done?**

When homework is not completed, the child must do the homework that evening along with the current day's homework. Or a child may be asked to stay in at lunch time to finish incomplete homework. If homework is not completed regularly, the teacher contacts parents with a view to resolving the situation. If the situation continues, then the matter is brought to the attention of the Principal who will contact the parent(s) and arrange a meeting to discuss how the matter can be resolved. As parents must share the vision of learning in our school, further steps are rarely necessary. However, if further steps are necessary, each case will be dealt with on its own merits. At all times, parents will be kept in touch with these matters.

**Implementation Date:** November 2013

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**Ratification and Communication:**

**Signed by:** Chairperson of the Board: ..... **Date:** .....

**Communication:** Copies of the policy will be emailed to P.A. members and be available to parents on request from the school office.